

Designing Our Curriculum



Enthuse. Explore. Enrich.

Intent, Implementation and Impact

At Kirkby Stephen Primary School, our ambitious curriculum has been designed to take account of the legal requirements of the Early Years Foundation Stage Curriculum and the Primary National Curriculum.

The curriculum is all the planned activities that we as a school organise in order to promote learning, personal growth and development. It includes, not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experiences of our children. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave.

Designing Our Curriculum *Enthuse. Explore. Enrich.*



Setting out the intent of our curriculum

We want our curriculum to put the child at the centre of our caring, sharing, achieving school, where positive relationships, based on mutual trust and respect are at the heart of everything we do.

We want our curriculum to expose our children to enriching experiences, immersing them in progressive knowledge and skills; equipping them with personal characteristics required to succeed in life.

We want it to be creative and challenging, to reflect our school's values and the needs, interests and passions of our children.

A curriculum that promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for life in a culturally diverse and ever-changing world.

We have created a broad and balanced curriculum where all subjects are valued, carefully planned, linked and sequenced thus equipping our children with a breadth of knowledge and skills.

We expect teachers to deliver the curriculum well with a balance of both teacher led and enquiry-based activities that seek to enthuse, motivate and inspire the children.

Designing Our Curriculum *Enthuse. Explore. Enrich.*



Entitlement and enrichment

High expectations, inclusive approaches and excellent teaching will form the basis of all our work. We will aim to enrich our curriculum through; using our local area, our staff's creativity and expertise, planning educational visits, inviting visitors into school as well as providing and promoting extra-curricular activities.

We are fortunate at Kirkby Stephen Primary to have a spacious learning environment both indoors and out. We aim, through our curriculum to teach respect for our world, and how we should care for it for future generations.

As part of the wider curriculum and to further promote and encourage children's self-esteem, independence, resilience and sense of community we have introduced a yearly 'Nine Standards' challenge. We hope this will engage parents/carers and prepare our children for the journey of becoming life-long learners.

Designing Our Curriculum *Enthuse. Explore. Enrich.*

Developing the content of our curriculum

As a staff, we have collaborated to organise our curriculum aims into a range of exciting themes and topics, making purposeful links and ensuring coverage of the statutory requirements. Working together has ensured there is clear progression of knowledge and skills from year group to year group across each subject. Teachers are aware of the importance of developing subject specific skills and ensuring pupil's subject knowledge is retained and used to support new learning. As an integral aspect of the topics covered pupils will develop spoken language, reading, writing and subject specific vocabulary.

Our curriculum booklets detail the knowledge and skills required for each subject in each year group.



Designing Our Curriculum *Enthuse. Explore. Enrich.*

Planning the delivery of our curriculum

After collaboratively organising their long-term plans, teachers will independently plan how they deliver their topics. Aiming for exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills. Pupils having the chance to explore, ask questions and discover new things. Teachers will outline any significant outcomes and, most importantly understand the importance of ensuring children's subject knowledge is retained and used to support new learning.



Designing Our Curriculum

Enthuse. Explore. Enrich.



Sourcing high-quality resources to deliver our curriculum

Subject Leaders and Class Teachers will identify the resources they need to bring their curriculum to life and engage the learners. A good curriculum needs good quality resources. These include teaching resources, human resources, practical equipment and the local environment.

Deciding what is working well and where there is room for improvement

As a school we will regularly review our curriculum's impact on teaching and learning and continue to collaborate to make any adaptations or changes.

Designing Our Curriculum

Enthuse. Explore. Enrich.

