

As Writers the children will:

Write narratives and reports about personal experiences using the past tense.

Write to inform - instructions.

Recognise, write and match upper- and lower-case letters confidently and from memory.

Focus upon their handwriting, forming letters correctly on a line and learn about the different letter families.

Engage in daily spelling, punctuation and grammar sessions (SPAG) and guided reading sessions.

Extend simple sentences using conjunctions.

Use finger spaces, capital letters and full stops.



'Look at me now!'

Year 2 Autumn 1

Miss Dickinson and Mrs Ivinson

As Geographers the children will:

Give opinions about the place they live in.

Locate 'home' on a UK map.

Use directional vocabulary to explain where a location is.

As Computer Technicians the children will:

Compare the different ways that messages can be sent e.g. email/text /telephone/letter and start to consider their advantages and disadvantages.

Participate in discussions regarding online safety.

As Artists the children will:

Experiment with Pablo Picasso's approach. Paint a self-portrait and mix the paint we use to create all the secondary colours. Explore the work of a range of artists and make links to our own work. Sing and explore simple rhythms by clapping.

As Scientists the children will:

Learn about how we grow and stay healthy.

Look at the basic needs of humans and animals for survival including the importance of exercise, balanced diet and hygiene.

Make a healthy snack and describe the ingredients we are using.

**PSHE – What helps us grow and stay healthy?**

Health and wellbeing.

Being healthy: eating, drinking, playing and sleeping.

As Sports People the children will:

Take part in team games, improving and applying basic skills such as: throwing, catching, running and jumping.

Complete a daily mile.

PE will be on Tuesdays and Fridays.

As Mathematicians the children will:

Learn about place value, counting in steps of 2, 3, 5, and 10 from any given number – forwards and backwards.

Recognise and write numbers to at least 100 in numerals and in words.

Recognise the place value of each digit in a two-digit number (tens, ones).

Compare and order numbers from 0 up to 100; use and = signs.

Use place value and number facts to solve problems.

Revisit their prior knowledge of number bonds and related subtraction facts within 20.

Recognise coins and notes.

Begin to explore different 2D and 3D shapes.

Exploring Religion:

Christianity.

What did Jesus teach?

Is it possible to be kind to everyone all of the time?

As Historians the children will:

Create a family tree and find out about the past by interviewing an older person and thinking about what was different when their parents/grandparents were children.

Confidently use words/phrases e.g. before, after, past, present, then, now.