

# Evidencing the Impact of the Primary PE and Sports Premium

## Kirkby Stephen Primary School July 2024



**Enthuse. Explore. Enrich.**





# Eden Valley Sports Partnership

## 2023/24

EVSP Contact nos:  
Oli: 07377673633  
Debbie: 07973724980  
Julie: 07792832841



### September 2023

- 14<sup>th</sup> Cross Country, KS 1 & 2 - Eden  
KSGS, 12:30-3pm
- 22<sup>nd</sup> Fell Walk KS 2 – Eden Area  
Murton Pike, 9:30-1.30pm
- 28<sup>th</sup> Netball, Yr 5/6 – K/S & Appleby area  
KSGS, 12:30-3pm
- 29<sup>th</sup> Netball, Yr 5/6 - Penrith area  
QEGS, 9:30am & 12:30pm

### October 2023

- 5<sup>th</sup> Football, Yr 5/6 – K/S & Appleby area  
AGS, 9:30-12noon
- 12<sup>th</sup> Football, Yr 5/6 - Penrith area  
Frenchfields, 9:30am & 12:30pm
- 19<sup>th</sup> Football Final, Yr 5/6  
AGS, 9.30 -12noon
- 20<sup>th</sup> Girls Football, KS 2 – Eden  
Frenchfields, 12:30pm to 3:00pm

### November 2023

- 8<sup>th</sup> Basic Moves, KS 1 – Penrith area  
Penrith L/Centre, 12:30-3:00pm
- 9<sup>th</sup> Basic Moves, KS 1 – Appleby area  
AGS, 1-3:00pm
- 10<sup>th</sup> Sportshall Athletics, Yr 5/6 – Eden  
KSGS 12:30pm-3pm
- 16<sup>th</sup> Basic Moves, KS 1 –K/Stephen area  
KSGS, 1-3pm
- 24<sup>th</sup> Come & Try Badminton KS 2 – Eden  
Penrith L/Centre 1-3pm
- 30<sup>th</sup> Tri-Golf, KS2 – Penrith area  
Penrith L/C, 9:30am & 12:30pm

### December 2023

- 7<sup>th</sup> Tri-Golf, KS2 – Appleby area  
AGS,

### January 2024

- 11<sup>th</sup> Swimming Gala, KS 2 – Penrith area  
Penrith L/Centre, 9:30am
- 12<sup>th</sup> Swimming Gala, KS 2 – K/S & Appleby area  
Appleby Swimming Pool, 9:30am
- 18<sup>th</sup> Come & Try Indoor Cricket, Yr 3/4 – Eden  
KSGS, 9:30am & 12:30pm
- 25<sup>th</sup> Indoor Cricket Festival, Yr 5/6 – Eden  
KSGS, 9:30am & 12:30pm

### February 2024

- 6<sup>th</sup> Quicksticks, Yr 3/4 - Penrith area  
Penrith L/Centre, 12:30-3:30pm
- 8<sup>th</sup> Quicksticks, Yr 3/4 – K/S & Appleby area  
KSGS, 9:30 – 12noon
- 20<sup>th</sup> Key Steps Gymnastics KS 1 & 2 –K/S App area  
AGS, 1-3:00pm
- 23<sup>rd</sup> Key Steps Gymnastics KS 1 & 2 –Penrith area  
Penrith L/C, 1pm-3.30pm

### March 2024

- 7<sup>th</sup> Dodgeball, Yr 5/6 – Eden  
KSGS, 12:30-3pm
- 13<sup>th</sup> CUMBRIA SCHOOL GAMES – Transition event
- 15<sup>th</sup> Netball Final, Yr 5/6  
KSGS, 12:30 – 3pm
- 18<sup>th</sup> Panathlon Sports Day, KS 2, 3 & 4– Eden  
Penrith L/Centre, 10:00 & 1pm
- 21<sup>st</sup> Orienteering, Yr 5/6 – Eden  
Hackthorpe Village Hall, 12.30-3.30pm
- 28<sup>th</sup> Quicksticks Final, Yr 3/4  
KSGS, 9.30 – 12noon

### April 2024

- 18<sup>th</sup> Tag Rugby, KS 2 – K/Stephen & Appleby area  
Upper Eden Rugby Club, 9:30 – 12noon
- 25<sup>th</sup> Tag Rugby, KS 2 – Penrith area  
Frenchfields, 12:30pm
- 29<sup>th</sup> Come & Try Badminton KS 2 – Eden  
AGS 1-3pm

### May 2024

- 9<sup>th</sup> Come & Try Dodgeball KS 2 – Eden  
KSGS 1-3pm
- 22<sup>nd</sup> CUMBRIA SCHOOL GAMES – Panathlon
- 23<sup>rd</sup> Tennis, Yr 3/4 – Eden  
Penrith T/Club, 9:30am & 12:30pm

### June 2024

- 11<sup>th</sup> Mixed Dynamos Cricket, Yr 5/6 – Penrith area  
Penrith Cricket Club, 9:30am
- 13<sup>th</sup> Mixed Dynamos Cricket, Yr 5/6 – K/S & Appleby  
Kirkby Stephen CC, 9:30am
- 18<sup>th</sup> Multi Sport, KS 1 – Appleby area  
AGS, 9.30-12noon
- 20<sup>th</sup> Multi Sport, KS 1 – K/Stephen area  
KSGS, 1.00-3.00pm
- 21<sup>st</sup> Multi Sport, KS 1 – Penrith area  
Penrith L/C 12:30-3pm
- 25<sup>th</sup> Girls Dynamos Cricket, Yr 5/6 – Eden  
Appleby Cricket Club, 9:30am
- 27<sup>th</sup> CUMBRIA SCHOOL GAMES
- 28<sup>th</sup> Fun Sportshall Athletics, KS 2 – Eden  
KSGS, 12:30 – 3pm

### July 2024

- 9<sup>th</sup> Dynamos Cricket Festival, Yr 3/4 – Eden  
Penrith Cricket Club, 9:30am
- 12<sup>th</sup> Fell Walk – Eden Area  
Askham Fell, 9:30 – 1.30pm

## Details with regard to funding

Please complete the table below.

|                                                                                     |         |
|-------------------------------------------------------------------------------------|---------|
| Total amount carried over from 2022/23                                              | £0      |
| Total amount allocated for 2022/23                                                  | £17,820 |
| How much (if any) do you intend to carry over from this total fund into 2023/24?    | £0      |
| Total amount allocated for 2023/24                                                  | £17,880 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £17,880 |

## Swimming Data

|                                                                                                                                                                                                                                 |                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Meeting national curriculum requirements for swimming and water safety.                                                                                                                                                         | 2023-2024 Results |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?                                                                                             | 79%               |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above                                                              | 71%               |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>                                                                                                              | 90%               |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes/ <b>No</b>    |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|                                                                                                                                                                                                                        |  |                                                                                                                                   |  |                                                                                                                    |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------|--|
| Academic Year: 2023/24                                                                                                                                                                                                 |  | Total fund allocated:                                                                                                             |  | Date Updated:                                                                                                      |  |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |                                                                                                                                   |  |                                                                                                                    |  |
| Intent                                                                                                                                                                                                                 |  | Implementation                                                                                                                    |  | Impact                                                                                                             |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                            |  | Make sure your actions to achieve are linked to your intentions:                                                                  |  | Funding allocated:                                                                                                 |  |
| Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                                                                                                |  | Sustainability and suggested next steps:                                                                                          |  |                                                                                                                    |  |
| For more pupils to be engaged and active at lunchtimes                                                                                                                                                                 |  | Purchase PE and Sports equipment for the children to use in lessons at break times/ lunch clubs and afterschool clubs             |  | £1286.21                                                                                                           |  |
| Music on Friday lunchtimes to encourage movement and dance                                                                                                                                                             |  | Children are more active at playtime and lunchtime                                                                                |  | Members of staff encourage the use of equipment and the availability of the equipment has increased participation. |  |
| Lunchtime sports clubs are engaging and enjoyed by the children                                                                                                                                                        |  | Less active children now participating in Physical Activity on a regular basis.                                                   |  | Audit equipment at the start of each term                                                                          |  |
| Young leaders-Lunchtime sports clubs                                                                                                                                                                                   |  | Children from UKS2 lead Tag-Rugby, Netball, Football, Cricket and Rounders Clubs at Lunchtimes for younger members of the school. |  | Spring term, assess use of items and re-invest where needed. Continue this with new cohort of children.            |  |
| Running Club                                                                                                                                                                                                           |  | Train Y6 as Sports leaders                                                                                                        |  | Y6 to complete young leaders and are supported with running clubs.                                                 |  |

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|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| <p>Offer a range of Sporting Afterschool Clubs</p> <p>Football</p> <p>Netball</p> <p>Running</p> <p>U Dance</p>                | <p>A large number of children including PP children participated in the clubs available</p>                                                                                    |                  | <p>Children now participate in a range of Physical Activity on a regular basis.</p>                                                                                                          | <p>To Increase percentage of how many children attend a club.</p>                  |
| <p>Provide transport to take children to high quality teaching and events.</p>                                                 | <p>Buses booked through local companies (quotes asked for to ensure cheapest quote taken)</p>                                                                                  | <p>£6.000</p>    | <p>If we didn't book this transport children wouldn't be able to take part in as many coaching sessions. Children would not gain confidence in competing in sport against other schools.</p> | <p>Continue to provide transport next year to events.</p>                          |
| <p>Provide high quality coaching from EVSP, Football, Cricket, Tag Rugby, Gymnastics, tennis, dance, cricket and football.</p> | <p>Provide children with specialist coaches to deliver PE sessions in half-termly blocks.</p>                                                                                  | <p>£5,836.53</p> | <p>Throughout year, each class in the school was taught sport by a specialist sports coach.</p>                                                                                              | <p>Maintain this and explore new coaches to teach new sports.</p>                  |
| <p>Wheelchair basket Ball</p>                                                                                                  | <p>Provide opportunities for children to explore disability sports. Raise awareness around disability sport and allow children a range of opportunities to try new sports.</p> | <p>(£205.00)</p> | <p>All children attended informative assembly re disability sports and 100% of children engaged in 30 minutes of Wheelchair Basketball.</p>                                                  | <p>To invite other disability sports coaches into schools to educate children.</p> |

|                                                      |                                                                                                                                                                             |        |                                                                                     |                                                                |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-------------------------------------------------------------------------------------|----------------------------------------------------------------|
| Enter Eden Valley Sports Partnership Gold Membership | Children have regular opportunities to participate in game scenario sports through competitions, interschool competitions and higher-level competitive sports competitions. | £4,730 | 100% of pupils from Year 1 – Year 6 participated in a minimum of 2 sporting events. | Maintain this by entering wide variety of sports competitions. |
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## Key indicator 2:

### The profile of PESSPA being raised across the school as a tool for whole school improvement

| Intent                                                                                                                                                             | Implementation                                                                                    |                           | Impact                                                                                                                                                         |                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i>                           | <i>Funding allocated;</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>                                                                 | <i>Sustainability and suggested next steps:</i>                                                   |
| Recognition of both achievement and participation of sports competitions in Newsletter and Celebration Assemblies                                                  | Children invited to talk with their team about the skills they have used at each event.           | £380.00                   | Children motivated to represent school. Children proud to be part of a team and help build personal skills.                                                    | Invite speakers /sportspeople into school assemblies to talk about their sport/discipline.        |
| Teachers running after school clubs.                                                                                                                               | Staff run lunch time cricket club and an after school running club.                               |                           | Children are made aware of the opportunities available to them in the community.                                                                               | Widen choice of sporting clubs we can offer<br>Invite people who run clubs to speak in assemblies |
| Children's sporting achievements outside school are recognised.                                                                                                    | Rugby coaches from the local club coach the children.                                             |                           | They are motivated to join clubs and participate in sport outside school.                                                                                      | Promote the event next year                                                                       |
| An increased number of pupils access the sporting clubs that are available in the community.                                                                       | Staff volunteering to support local sporting events held at the weekend in the community          |                           | Teachers volunteered to help marshal the local YOMP/5K run and this increased participation in the event                                                       |                                                                                                   |
| Year 6 are trained as Sports Leaders and run dinnertime clubs with the younger children.                                                                           | Year 6 organise sporting activities for the younger children at lunchtime.                        |                           | Excellent attendance of visitors and parents to motivate children. A great atmosphere and motivating as children are keen to be awarded points for their team. |                                                                                                   |
| Sports Day<br>am Athletics<br>pm Track                                                                                                                             | Whole school participation in a range of events across the day in a fun and inclusive environment |                           |                                                                                                                                                                |                                                                                                   |

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## Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intent                                                                                                                                                                                                   | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                       |                           | Impact                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                 |
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| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>                                       | <i>Make sure your actions to achieve are linked to your intentions:</i>                                                                                                                                                                                                                                                                                                                                                              | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>                                                                                                                                                                                                                                                                                                                                | <i>Sustainability and suggested next steps:</i> |
| Provide a range of coaches in school –<br>EVSP Coaches<br>Dance<br>Gymnastics<br>Football<br>Cricket<br>Tag Rugby<br>Tennis<br>Table Tennis<br><br>Swimming lessons for all children in Y3-Y6<br><br>CPD | Teachers to deliver lessons alongside qualified instructors.<br>DB to deliver high quality Gymnastics and Dance sessions.<br><br>SG to deliver high quality Football, Rugby and Cricket sessions. EVSP provide coach every term through Gold Membership<br>Teachers to support delivery of sessions and observe quality teaching.<br><br>Teachers to deliver lessons along qualified instructors.<br><br>Active Learning<br>Lacrosse |                           | Children experiencing higher level of teaching in specialist skills, improving staff understanding as they work alongside coach, sharing activities and ideas and coaches aiding the planning for future lessons.<br>Teacher confidence improved in teaching skills in PE through new activities and ideas picked up at training/inset events.<br><br>Staff more confident in providing and delivering a wider range of sport | CPD for PE Coordinator                          |

## Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Intent                                                                                                                                                                                                                                                                                                                                               | Implementation                                                                                                                                                               |                                                                              | Impact                                                                                                                                                |                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>                                                                                                                                                                                   | <i>Make sure your actions to achieve are linked to your intentions:</i>                                                                                                      | <i>Funding allocated:</i>                                                    | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>                                                        | <i>Sustainability and suggested next steps:</i>               |
| <p>Additional achievements:</p> <p>Year 6 Waterpark trip</p> <p>Outdoor and Adventurous Activities</p> <p>Local Fell Walk</p> <p>Outdoor Education School Trips</p> <p>Tree Top Nets</p> <p>Orienteering</p> <p>Table Tennis</p> <p>Bike ability and Balance-Bike delivery scheme</p> <p>U Dance Cumbria Festival</p> <p>Keswick Triathlon Event</p> | <p>Increase the opportunities for children to take part in outdoor adventurous activities locally.</p> <p>Increase the opportunities for children to ride a bike safely.</p> | <p>Transport</p> <p>Delivered by EVSP</p> <p>£130 plus CPD</p> <p>£80.00</p> | <p>EYFS children developed their confidence and dexterity on the nets</p> <p>81% of the Y6 cohort achieved the Bikeability standard in June 2023.</p> | <p>To increase the number of children involved in U Dance</p> |

## Key indicator 5: Increased participation in competitive sport

| Intent                                                                                                                                                                            | Implementation                                                                                                           |                                                                                                                                             | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>                | <i>Make sure your actions to achieve are linked to your intentions:</i>                                                  | <i>Funding allocated:</i>                                                                                                                   | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>                                                                                                                                                                                                                                                                                                                                         | <i>Sustainability and suggested next steps:</i>                                                                                                                                                                                                                                                                                                                                                                         |
| <p>Provide a range of professional coaches in school.</p> <p>All classes to attend a range of Sporting Events</p> <p>Year 6 Waterpark trip=Outdoor and Adventurous Activities</p> | <p>All classes to receive lessons with coaches</p> <p>Fixtures arrange with EVSP plus Hunter Hall and Appleby Sports</p> | <p>£ EVSP Membership<br/>(As above)</p> <p>Transport costs<br/>(As above)</p> <p>Total Spent<br/>£18642.74</p> <p>Overspend<br/>£762.74</p> | <p>Participation in sports events has risen with biggest increase in children who hadn't previously attended events.</p> <p>This year EVSP held Panathlon sports which encouraged those who are less confident with sports.</p> <p>More opportunities created in a wider range of sports.</p> <p>Two or more teams attended 90% of intra-school competitions.</p> <p>Using Bus travel has allowed multiple teams to attend events.</p> | <p>All class teachers to identify group of children that are reluctant or less motivated, then highlight these children to encourage to attend sports events in the future.</p> <p>Ensure we enter all additional sporting fixtures and send as many children as possible.</p> <p>Ensuring as many children have the opportunity to compete in a sporting event.</p> <p>Buses booked in advance for where possible.</p> |

|                 |                                  |
|-----------------|----------------------------------|
| Signed off by   |                                  |
| Head Teacher:   | Alison M Capstick                |
| Date:           | July 5 <sup>th</sup> 2024        |
| Subject Leader: | Callum Paley from September 2024 |
| Date:           | July 5 <sup>th</sup> 2024        |
| Governor:       | A Dixon from September 2024      |

