

Literacy

As writers and readers, we will:

- Engage in daily phonics lessons.
- Engage in daily guided reading sessions.
- Apply phonic knowledge and skills to decode unknown words.
- Spell tricky words at a phase suitable to their learning stage.
- Act out stories and poems through drama and role play.
- Recognise, write, and match upper- and lower-case letters confidently and from memory.
- Work on forming upper and lower-case letters correctly.
- Repeat a simple sentence and then use in writing so that it can be read by themselves and others.
- Separate words with spaces.
- Use full stops to demarcate simple sentences.
- Use a capital letter for the personal pronoun I.
- Identify and use question marks.
- Use the joining word 'and' to link clauses in sentences.
- Orally plan and sequence ideas in a narrative, e.g. with adult support, create a story using small world props or pictures and orally rehearse ideas linked to non-fiction.
- Orally compose every sentence before writing.
- Orally compose and write sentences to form short narratives.
- Orally compose simple sentences to write short non-fiction texts, e.g. information text, postcard, instructions.
- Discuss their writing with adults and peers, giving an opinion, e.g. I like my story because...

P.E. (Monday and Friday)

As athletes we will:

Take part in ball skills and simple games. Master basic movements including running, jumping, throwing, and catching, thereby developing balance, agility, and coordination. Begin to apply these in a range of activities.

Art and Design

As artists and technologists, we will:

- Use drawing and painting to develop and share ideas.
- Experiment with lines and shapes to draw a cat inspired by the work of Paul Klee.
- Think about which colours create different moods.
- Gather and sort materials to add to artwork, adding depth and texture.
- Design and build houses, pet's beds and other pet related items.

Science

As scientists we will:

- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) and be able to confidently identify them.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

ICT

As IT technicians we will:

- Explore a range of control toys such as Beebots.
- Learn that we can communicate online (email/text).

Year One Topic Overview Autumn 2:

Our Furry Friends

Geography

As geographers we will:

- Use world maps, atlases, and globes to begin to identify where in the world some of our favourite animals come from.
- Learn about animals and find out where some of our favourite animals come from.
- Locate hot and cold places in the world. Know which is the hottest and coldest season in the UK. Know and recognise weather symbols.

Music

As musicians we will:

- Use Charanga to develop our understanding of rhythm, beat, pulse and pitch.
- Listen to different genres of music to develop our musical awareness.
- Be able to identify instruments within songs.
- Be able to tell each other how music makes us feel.

Numeracy

As mathematicians we will:

- Count reliably at least 20 objects, recognising that when the objects are rearranged the number of objects stays the same; estimate several objects that can be checked by counting.
- Compare and order numbers, using the related vocabulary.
- Read and write numerals from 0 to 20, then beyond; use knowledge of place value to position these numbers on a number track and number line.
- Say the number that is 1 more or 1 less than any given number.
- Use parts and whole models to represent various amounts.
- Relate addition to counting on. Understand subtraction as 'take away' and find a 'difference' by counting up.
- Use the vocabulary related to addition and subtraction and use appropriate symbols.
- Ask and answer questions, make relevant contributions, offer suggestions.
- Describe simple patterns and relationships involving numbers or shapes.
- Derive and recall all pairs of numbers with a total of 10 and addition facts for totals to at least 5; work out the corresponding subtraction facts.
- Handle data and measures.

History

As historians we will:

- Learn about a significant event beyond living memory: Remembrance Day, including the roles animals played during the First World War and in other roles. Learn about a significant international individual.
- Use words to show the passing of time: past, present, before, after, then, now.