

As Geographers

The children will: Look at the features of a railway on aerial photographs and the challenges faced by railway builders.

Explain the facilities a city, town or village may need and give reasons.

Explain how jobs may be different in different locations.

Use words like near, far, left, right to describe locations and routes on a map during Orienteering sessions.

As Historians and Computer Technicians

The children will:

Use different sources including the internet to research George Stephenson and his contribution to railway history.

Learn about significant places in our own locality.

Investigate why the railway is significant to Kirkby Stephen.

Answer questions using books and the internet.

Learn about significant places in own locality and sequence and compare artefacts (locomotives from 1800s to present day) and locate on a timeline.

As Mathematicians

The children will focus on:

- Addition
- Subtraction
- Shape

As Musicians

We will continue to explore the pulse of music and play instruments alongside singing songs.

As Scientists and Designers

The children will:

Use their scientific skills to design, make and test their own railway structures (bridges).

Investigate useful properties of materials for bridge building and investigate ways of making stronger structures.

Work confidently within a range of contexts such as local community, industry and the wider environment.

State what products they are designing and making.

Measure, mark out, cut and shape materials and components. Talk about their design ideas and what they are making.

Make simple judgements about their products and ideas against design criteria.

Suggest how their products could be improved.

Use and understand the correct technical vocabulary for the projects they are undertaking.

Year 2

Miss Dickinson

Mrs Vinson

Construction fun and
railways

As Artists

The children will:

Focus on the artwork of Steven Wiltshire.

Enjoy lots of opportunities across the term to draw and paint using lots of different drawing materials.

In RE the children will consider the question:

‘Why do Christians believe God gave Jesus to the world?’.

In PSHRE the children will consider the question:

‘What makes a good friend?’.

As Writers

We will continue to focus on building quality sentences using nouns, adjectives, verbs and adverbs.

The children will write texts for different purposes such as: Railway safety posters – writing command sentences.

Letter writing – to Stainmore Railway.

Newspaper report – on Stephenson’s Rocket.

Dictionary work – learning some railway vocabulary.

As Sports stars

We will have PE on Mondays and Fridays.