

English
 As communicators we will:

- Continue to engage in daily phonic sessions which will help us read texts about pirates, ships, the oceans and seas and the history of ships.
- Write in different ways e.g., instructions, stories, descriptions, poems, information texts, invitations.
- Work on composing sentences orally and building them around different pirate tales and giving instructions to find some treasure.
- Continue to build upon our guided reading to help us develop our fluency while reading different texts.
- Sequence sentences to form short narratives.
- Practise re-reading sentences to ensure they make sense.
- Talk about our writing with the teacher and read our writing to the class.
- Develop our vocabulary to include adjectives in our sentences to describe characters, places, settings etc. We will do this by focusing on characters in our stories and focus on how they look, how they might feel, allowing us to make inferences.
- We are going to focus on independence, promoting creativity within our writing. We will be creating our own pirate stories and writing a 1st person story as if we were a pirate travelling across the seas.
- Keep developing our vocabulary by introducing conjunctions to link ideas and sentences (because, but, after, if, although etc.).
- Plan and create stories and begin to differentiate between past and present tense within those stories.

History
 As historians we will:

- History of boats used until today. Think about the materials used?
- Investigate the lives of significant individuals from the past focusing on Blackbeard and Bonnie.
- Look at the life of pirates and collect information from different sources. Why do we know about pirates? What has been found, what does it tell us?
- Use role play and music to learn about the lives of pirates.
- Investigate any discovered sunken pirate ships and if there was any important treasure found.

Music
 As musicians we will:

- Create rhythms from words, our names, favourite food, colours, and animals.
- Learn about voices, singing notes of different pitches (high and low).
- Know and recognise the sound and names of some of the instruments we use.
- Learn how we can enjoy moving to music by dancing, marching, being animals or pop stars.
- Investigate pirate shanties and create our own.

Maths
 As mathematicians we will:

- Recap last terms knowledge of:
 - Recognise and write numbers 0 to 100 and beyond.
 - Write numbers to 50 in numerals and words.
 - Counting in 2s, 5s and 10s
 - Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7=? - 9.
 - Recognising number bonds to 20
 - Part-whole models
- Add and subtract one-digit and two-digit numbers to 50, including zero.
- Investigating and comparing height and weight. Also, we will be adding together different heights and weights
- Investigating weight and volume.
- Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon, and evening).
- Recognise and name common 2-D shapes [for example, rectangles (including squares), circles and triangles]
- Recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].
- Introduce capacity and volume.



'A Pirate's Life For Me'

Year 1 – Spring 2

Geography
 As geographers we will:

- Name and locate the world's 7 continents and five oceans.
- Use world maps, atlas books and globes to identify the UK, its countries, and continents. Use simple compass directions. Know where the equator, North Pole and South Pole are on the globe.
- We will look at how Google Maps can help us explore the oceans around the world and look at how pirates navigated around the seas.
- Orienteering – use simple compass directions, NSEW and locational and directional language

Art and Design
 As creative artists we will:

- As a group, contribute to a large drawing to show the life of a pirate including landscapes, boats, pirates, and flags.
- Experiment with different applicators to create different textures such as waves, wood and skin.
- Mix colours such as brown and skin tones.

ICT
 As computer scientists we will:

- Select or record a sound to add to our pirate display.
- Use digital devices to take a picture of our work.
- Follow age-appropriate links provided by the teacher to research information about pirates.
- To contribute ideas to a class email or response to a message.
- To conduct a keyword search online using given words.

Science
 As scientists the children will:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials: wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials based on their simple physical properties.
- We will be looking into materials that are waterproof/not waterproof; absorbent/not absorbent; opaque and transparent.
- Perform simple tests to explore questions, for example: "What is the best material to use to make a pirate ship". This will help us find the perfect materials that can hold our heavy treasure and can float in water to help us create a class pirate ship to test in our water area.

Physical Education
 As athletes we will:

- Tuesday – Multi skills games (ball skills).
- Friday – Mrs Steel - Orienteering.

***Please provide your child with warm outdoor PE clothes and suitable footwear. Thank you! ***