

English

As communicators we will:

- Continue to engage in daily phonic sessions which will help us read texts about animals, plants and farming.
- Write in different ways e.g., instructions, stories, descriptions, poems, information texts, letters, invitations.
- Work on composing sentences orally and writing instructions to plant seeds.
- Continue to build upon our guided reading to help us develop our fluency while reading different texts.
- Sequence sentences to form short narratives.
- Practise re-reading sentences to ensure they make sense.
- Talk about our writing with the teacher and read out writing to the class.
- Develop our vocabulary to include adjectives in our sentences to describe characters, places, settings etc. We will do this by focusing on characters in our stories and focus on how they look, how they might feel, allowing us to make their own inferences.
- We are going to focus on independence and promoting creativity within our writing.
- Keep developing our vocabulary by introducing conjunctions to link ideas and sentences (because, but, after, if, although etc.).
- Plan and create stories and begin to differentiate between past and present tense within those stories.

History

As historians we will:

- Identify similarities and differences between periods: look at changes in farming over living memory.
- Observe and handle evidence to learn about the past: look at books and photographs of how farming has changed.
- Make a timeline of tractors.
- Observe and handle evidence to learn about the past.
- Look at books and photographs of how farming has changed.
- Ask and answer simple questions about farming in the past.

Music

As musicians we will:

- Use improvisation to create a melody or rhythm.
- Sing songs to help us through the day.
- Listen to various songs and learn to sing a new song.
- Play a selection of notes (C, D, E, F, F#, G and A)

Music of this half term:
Leo Delibes – Flower Duet from Lakme.

Maths

As mathematicians we will:

- Recognise and write numbers 0 to 100 and beyond.
- Write numbers to 50 in numerals and words.
- Count in 2s, 5s and 10s
- Recognising number bonds to 20
- Use part-whole models
- Add and subtract one-digit and two-digit numbers to 50, including zero.

Multiplication and division:

- Make and add equal groups of objects and numbers.
- Make doubles and arrays.
- Share equal amounts.

Fractions:

- Recognise and find a half and a quarter of an object, shape or quantity.

Geography - Position and direction:

- Describe turns.
- Describe position (left and right, forward and backwards, above and below).
- Use ordinal numbers (1st, 2nd, 3rd etc).

Geography

As geographers we will:

- Identify seasonal and daily weather patterns.
- Know and recognise the main weather symbols.
- Use map skills: simple compass directions, NSEW and locational and directional language.
- Locate hot and cold places in the world and know which is the hottest and coldest season in the UK.

Art and Design

As creative artists we will:

- Learn about the artists William Morris and Monet.
- Draw and print our own flower design in the style of William Morris.

Design & Technology

As designers we will:

- Create a mural using a range of textiles and techniques.
- Discuss the characteristics of the materials we are using.
- Evaluate our work against a simple criteria and discuss how we could improve our designs.

ICT

As computer scientists we will:

- Use digital devices to take a picture or record our work (digital camera).
- Create a page for a class Powerpoint presentation about plants / growing.
- Use simple computer writing tools to create content.
- Discuss examples of ICT uses.

Science

As scientists we will:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Grow plants from seed and observe the changes over time.
- Use the local environment to explore and answer questions about plants growing in their habitat.
- Observe and discuss the changes to the cherry tree in the school grounds.
- Observe a patch of ground to identify how plants change through the year.

Physical Education

As athletes we will take part in the following:

- Monday – Tennis.
- Wednesday – Athletics.

***Please provide your child with warm outdoor PE clothes and suitable footwear. Thank you! ***