Maths

As mathematicians we will:

Be securing our knowledge of multiplication and division,

Calculating length and perimeter,

Furthering our learning of fractions,

And begin to understand decimals.

Design and Technology

As design technologist we will:

Design, make and evaluate Burglar Alarms made with electrical circuits.

PE

As sports people, we will:

Focus on our performing actions in Gymnastics, our invasion sports skills in Tag Rugby and Football, as well as our hitting and striking skills in Tennis.

PSHRE

As members of society, we will:

Explore how we can manage our feelings.

Discover how we can help in an accident or emergency.

English

As writers and readers we will:

Read, study and write about climate activism inspired by the class text 'Greta'.

Look at non-fiction reading comprehensions on Living things and their Environment.

Write to inform about the under threat, native red squirrel.

Consolidate year 4 SPaG objectives.

Work on retrieval, inference and summary skills in guided reading.

Science

As scientists, we will:

Identify common appliances that run on electricity and construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Know how to recognise that living things can be grouped in a variety of ways and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

French (MFL)

As linguists, we will:

Learn to speak and write the nouns for members of the family and parts of the face and body.

Geography

As geographers we will:

Name things which are responsible for climate change, identify groups who are taking action and imagine different futures within our lifetimes.

Develop our map skills to be able to use 8 point compass directions and 4 figure grid references.

Extinction

Spring Term

History

As historians we will:

Explore climate activism since 1970 looking at significant individuals and groups including Greta Thunberg and Extinction Rebellion.

Sequence significant events during this time and construct informed responses using primary and secondary evidence.

Computing

As technologist, we will:

Continue to use technology to create graphs and present data from a database.

Use Scratch to investigate conditional statements .

Art

As artists, we will:

Explore ideas from observation and create print designs using more than one colour.

Create a textile picture using Batik focusing on making decisions on the colours to use.

Music

As musicians, we will:

Practice listening, singing, and playing instruments to explore the 'home note'.

Use instruments with different sounds to help communicate different emotions.

RE

As members of society, we will explore the questions:

How important is it for Jewish people to do what God asks them to do?

Is forgiveness always possible for Christians?