

# Creative Curriculum

## Year 5 Summer 1

Mrs Sayer and Mrs Tunstall

### As musicians we will:

- Use freedom to improvise. Improvisation gives you the freedom to express yourself! Singing & listening each lesson. Play, improvise and compose using these notes: C, D, Eb, E, F, F#, G, A, Bb, B.

**Music focus:** Sergei Prokofiev - Peter and the Wolf

Our topic this term is:

## The Amazon Rainforest

### As computer users we will:

- Begin to understand the different types of copyright.
- Understand how to use media channels such as YouTube safely.
- Use presentation software to present our work.

### As French speakers we will:

- Ask and answer questions about someone's identity.
- Name planets in French and use adjectives to describe them.
- Read simple information about planets.
- Understand simple information about planets.
- Create an imaginary planet and make a poster with the information.

### As theologians we will:

- Think about what is the best way for a Sikh to show commitment to God?

### As mathematicians we will:

- Understand, classify, calculate and draw angles.
- Look at regular and irregular polygons and 3D shapes.
- Read and plot coordinates.
- Translate shapes.
- Look at reflection and lines of symmetry.
- Add and subtract decimals.
- Multiply and divide by 10, 100 and 1000.
- Multiply and divide decimals.

### As sports people we will:

- Participate in cricket with a coach on Tuesdays
- Participate in tennis on Thursdays

### As artists we will:

- Study the work of Hannah Hoch and Kurt Schwitters, two famous textile artists who use rippings from magazines and newspapers.
- Create a large scale rainforest collage.
- Experiment with colours and textures.
- Explore painting of different surfaces/papers to create a collage.

### In PSHRE we will:

- Understand the choices people make about spending and saving money.
- Learn how to keep track of money and budget.
- Recognise how people make choices about paying for things
- Understand the term 'Value for Money'
- Explore the risks around money and how this can impact on wellbeing.

### As historians we will:

- Look at deforestation in the global post war era.
- Plot rates of deforestation on a class timeline.
- Explore the rate of deforestation, looking at the effect key historical periods had on this.
- Compare the data released by Governments and by climate experts and discuss the reasons for misrepresentation of information.

### As scientists we will:

- Look at the life cycles of a range of animals and plants.
- Describe the differences in a range of life cycles.

### As writers we will:

- Look at persuasive writing.
- Use this to write our own persuasive letters about deforestation.
- Learn to use rhetorical questions and modal verbs.
- Learn how to vary the length of sentences to create emphasis.
- Write rainforest inspired poetry.

### As geographers we will:

- Learn the names of, and locate a number of South or North American countries.
- Learn key differences between living in the UK and in a country in either North or South America.
- Learn what is meant by biomes and what are the features of specific biomes.
- Learn the layers of the rainforest and know what deforestation is.
- Create a thematic map using maps and atlases to find out climate zones, biomes and vegetation belts.