

## English

**Write to entertain:** Stories based on the tales of Beatrix Potter

**SPAG: Paragraphs.** Secure use of apostrophes for possession. Use subordinate clauses to add detail or context. Use nouns & pronouns for clarity and cohesion. All writing is joined using horizontal and diagonal strokes.

**Write to persuade:** Persuasive letter to persuade people to buy local produce.

**SPAG:** Paragraphs. Use rhetorical questions to engage the reader. Use noun phrases to add detail and description. All writing is joined using horizontal and diagonal strokes.

## History

Local study: Change and continuity in farming around Kirkby Stephen.

Compare lives of farming children from Victorian to modern times, drawing on their own experiences and other sources (photos, maps, artefacts, family stories, interviews) Find out about the everyday lives of people studied (local area and study focus).

## Maths

Mass and Capacity

Fractions

Money

Time

Shape

Statistics

## DT

Designing and making smoothies and pizzas!

## Music

Improvising and performing.

## 'Food and Farming'

Year 3 Mr Tinkler

Class trip – Beamish living museum

## RE

Theme: Pilgrimage to the River Ganges.

## French

Picnic.

Map Explorers.

## Art

3D Art

Painting and Drawing

## Computing

Scratch coding: we will create a farm.

## Geography

Explain how jobs may be different in other locations. Explain how an area may be spoilt or improved and give reasons. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom linked to farming regions in the UK.

## Science

**Plants** - identify and describe the functions of different parts of flowering plants and explore what they need for life and the growth. Explore the role that flowers play in the life cycle of flowering plants including pollination. Begin to understand the relationship between structure and function and explore questions that look at the roles of each part.

**Animals including Humans** - identify that animals including humans need the right types and amount of nutrition and that they cannot make their own food. Identify that humans and some other animals have skeletons and muscles for support, protection and movement including different parts having special functions.

## PE – Summer

Tennis

Cricket - Coach