

Creative Curriculum Year 5 Summer 1 Mrs Sayer and Mrs Tunstall



As mathematicians we will:

- Measure and convert units.
- Convert units of time.
- Calculate with timetables.
- Look at volume.
- Estimate volume and capacity

As scientists we will:

- Look at the life cycles of humans
- Describe the changes as humans develop to old age.

As sports people we will:

- Develop our athletic skills.
- To be able to work effectively as a team in rounders.

As artists we will:

- Look at Ancient Egyptian masks.
- Design, make using paper mache and paint our own masks.

In PSHRE we will:

- Look at how will we grow and change as we get older.
- Learn about puberty and how bodies change during puberty, including menstruation and menstrual wellbeing and how puberty can affect emotions and feelings.
- Learn how personal hygiene routines change during puberty.
- Learn how to ask for advice and support.

Our topic this term is:

The Ancient Egyptians

As computer users we will:

- Continue working on our powerpoints.
- Practice touch typing.

As French speakers we will:

- Understand the nouns and recall sentence starters for items to take to the beach.
- Use persuasive sentences and extended sentences about the sea.
- Read and understand facts about the seaside.

As theologians we will:

- Look at commitment and what the best way is for Christians to show their commitment to God.

As historians we will:

- Place events from Ancient Egypt on a timeline.
- Interpret primary evidence of artefacts.
- Find out about life in Ancient Egypt.
- Examine what life was like living along the River Nile.
- Interpret primary evidence of hieroglyphics.
- Understand the organisation of Ancient Egyptian society

As musicians we will:

- Create a fun and confident performance in small groups and as a whole class choosing our own music.
 - Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, G#, Ab, A, Bb
- Music focus:**
Syrinx - C. Debussy

As writers we will:

- Recap how to use apostrophes correctly.
- Practise spelling and grammar rules.
- Look at balanced arguments.
- Find out about the Rosetta Stone.
- Take part in a whole class debate.
- Write a balanced argument about the Rosetta Stone.

As geographers we will:

- Locate a number of world deserts and know their names.
- Know the names of number of world capital cities.
- Understand geographical similarities and differences through study of physical and human geography.
- Know how to use graphs to record features like temperature or rainfall.